

Geography Alive: Stage 1 Geography (Topic 2; Unit 1)

Lesson 6: A survey of connections that our class has with other places		
<p>Content focus:</p> <p>This lesson is a class inquiry into the range of places in the world with which the students have connections, and the range of types of connections that they and their families have with other places. It develops skills of gathering data, sorting it, displaying it, and communicating results.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • Worksheet 1: Suggested table for gathering data about connections of class members with other places
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • How are people connected to their place and other places? • Which places are members of my class connected with? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • gathers data from a class survey they help to design • sorts, classifies and displays data • presents findings in a range of communication forms. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Teacher begins by asking a general question about connections with other places, suggesting that many of us have all kinds of connections. Some class members might volunteer information about their families; others might suggest different ways that we have connections with other places. • Step 2: A discussion of methods of inquiry by gathering information from all members of the class could result in the use of a survey form similar (or modified) to the one shown in Worksheet 1. Sensitivity to individual students is necessary. Some may not want to disclose information. • Step 3: When all willing students have contributed information about places and the reasons for connection, the results can be collated. The places mentioned could be marked or labelled on a world map or Australia map. The reasons could be added up within the different categories. • Step 4: Students could be asked to suggest other ways of displaying the findings. • Step 5: Students could be asked to volunteer to describe and summarise the findings to the rest of the class.